

Copenhagen Education Network

11th half-day workshop

VIVE – The Danish Center for Social Science Research

Herluf Trolles Gade 11, 1052 Cph K

September 10, 2019, meeting room # 1+2

11:45	12:15	<i>Sign up and lunch</i>	
12:15	12:45	Daniel le Maire, <i>KU</i>	University admission and preferred field of study
12:45	13:15	Louise Beuchert, <i>VIVE</i>	The impact of test feedback on student well-being and achievements
13:15	13:45	Rasmus Landersø, <i>RFF</i>	Public and parental investments and children's skill formation
13:45	14:00	BREAK	
14:00	15:00	Helena Holmlund, <i>IFAU</i>	Does contact reduce prejudice? Effects of ethnically mixed classrooms on natives' long-run interactions with ethnic minorities
15:00	15:15	BREAK	
15:15	15:35	Matthew Collins, <i>Lund (idea session)</i>	Time and Teacher Skill in Education Production
15:35	15:55	Kira Solveig Larsen, <i>VIVE (idea session)</i>	Understanding why education prevents socially vulnerable youth from engaging in crime
15:55	16:25	Sanna Ericsson, <i>Lund</i>	Cultural Gender Norms and the Gender Grade Gap
16:25	16:40	BREAK	
16:40	17:10	Patrick Bennet, <i>NHH</i>	Labor Market Shocks and Retraining
17:10	17:30	Birthe Larsen, <i>CBS</i>	Voluntary Unemployment Insurance, Education and Inequality
17:30	18:00	Stephanie V Lyk-Jensen, <i>VIVE</i>	The role of military Service in Human Capital formation: Evidence from a Draft Lottery
19:00		Dinner	Tonys, Havnegade 47